

Wikipedia and gender: The deleted, the marked, and the unpolluted biographies

David Ramírez-Ordóñez
Universitat Oberta de Catalunya
Barcelona, Spain
davidramirez@uoc.edu

Núria Ferran-Ferrer
Universitat de Barcelona
Barcelona, Catalonia
nferranf@ub.edu

Julio Meneses
Universitat Oberta de Catalunya
Barcelona, Spain
jmenesesn@uoc.edu

ABSTRACT

Wikipedia is the self named *free encyclopedia*, available in more than 300 languages and one of the most popular websites on the Internet [12]. Despite its mission of collecting the sum of all knowledge, one of Wikipedia's struggles is its gender bias [24]. In this paper we present a proposal of the corpus for analysis of the generation of biographies, written in the English Wikipedia, in order to identify the gender bias in the creation of new content to reflect the new *valid knowledge* of all human beings.

First we identify a mechanism to access a corpus of deleted biographies and those which have been accepted into the category *Articles for Deletion*, where editors vote to keep, merge, redirect or delete content in an online debate. Then we access a different set of data, a second corpus from the category *Scientist by field* in which we have chosen biographies marked as content to be improved due to its lack of bibliographic references and those which have never been marked for improvement. To do so, we focused on the area of science, in the first case, with the category *Articles for Deletion* we selected scientists, and in the second case, with the category *Scientists by field* we selected STEM scientists, in order to compare how gender affects the development of content in Wikipedia. Lastly we propose a path to understanding the generation of the gender gap in the collaborative creation of shared content, this entails a close up look at the policies and guidelines of the digital encyclopedia, such as *notability* and *reliable sources*, created by the community of editors to shape the type of content accepted as valid knowledge.

CCS CONCEPTS

• **Human-centered computing** → **Collaborative interaction**; **Collaborative content creation**.

KEYWORDS

Gender gap, Gender bias, Equality, Content production, Digital inequality, Open content, Biographies by gender, Biographies by field, Notability, Reliable sources

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1 INTRODUCTION

Wikipedia is aware of its gender bias problem. Jimmy Walles (one of its creators) proposed to solve it several years ago and then admitted to have failed to do so [31]. Sue Gardner exposed nine reasons that explain why women don't edit Wikipedia, such as lack of time or the avoidance of the competitive culture experienced at the debates [19]. This is not only a problem of the English Wikipedia, it has also been observed in other languages as well. For instance, the percentage of female editors of the Spanish Wikipedia represents a mere 11.6% of the total editors [25].

The gender bias in Wikipedia presents as a problem of three different kinds: unequal participation of its editors, limited content related to women available, i.e. relatively few biographies on Wikipedia are about women and topics of interest to women are less well-covered; and lower female readership. Editing Wikipedia is a "Boy's Club" matter [21, 25] Its contents underrepresent women's biographies [30] and the gender gap in content may also include different kinds of biases like race, class, sexual orientation or ethnicity [10], in other words, overlaps known as intersectionalities [16]. Regarding readership, the gender bias among Wikipedia e-readers happens because two-thirds of them on any given day are men [20]. In this paper we focus on the gender content bias, specifically in the content creation and deletion process, which is part of the editing process, that determines what is valid knowledge and what is not.

2 BACKGROUND

The creation of new content in Wikipedia is ruled by its policies and guidelines [1]. Interestingly, the five basic pillars result in a large number of rules that create what Italo Calvino refers to as an "anti-language". That is to say, a technical jargon used by and for experts [15]. One of Wikipedia's five basic pillars states that Wikipedia should be written from a neutral point of view. The *neutral point of view* is also one of the three core content policies, the others being *verifiability* and *no original research*. Of these core content policies we are particularly interested in two guidelines that explain what these policies mean: *notability* and *reliable sources*. However, the difference between policies and guidelines, "is obscure", as Wikipedia itself states [9].

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Another of the basic pillars is that Wikipedia’s content is free and anyone can use, edit and distribute it. In regards to that ethos, Ford and Wajcman wrote an interesting analysis on how Wikipedia is rooted in a male dominant culture of the encyclopedic tradition and the free software community [18]. The final of the five basic pillars says that Wikipedia has no firm rules. We can get a sense of the complexity in Wikipedia, but we’ll focus on the *notability* and the *reliable sources guidelines* in order to limit the scope of this study.

2.1 Notability

One of Wikipedia’s rules that determine the decision of what is published as knowledge in the encyclopedia is the Notability guideline. This guideline refers to the topics “that have gained sufficiently significant attention by the world at large and over a period of time” and take evidence from reliable and independent sources. Notability avoids the indiscriminate inclusion of topics and archives topics that are “worthy of notice” [5] known in Wikipedia jargon -antilanguage for Calvino- as *WP:N*. The problem stands with who defines it and what are its limits.

There are contents clearly identified for deletion, such as copyright infringements [32]. But when editors are unsure about immediate deletion, for example, with regards to an article’s notability, they can use the *Articles for Deletion* category to decide if it should be included in the encyclopedia [27, 33]. This category sends the articles for evaluation over a period of at least 7 days, during which the community of editors may vote to keep the article, delete, redirect or merge it with another (among other kinds of votes) and are required to provide arguments to explain their decision. Once that time frame is over, the administrators, and rarely other editors, [26] end the debate or choose to extend it for a further 7 days by relisting it -*WP:RELIST*- [3]. The debate within this category is aimed at achieving community consensus (*WP:CON*) which is not unanimity, nor the sum of votes [8]. The deletion process via *Articles for Deletion* can be different for each Wikipedia Language. For example, in the English Wikipedia, anonymous (unregistered) and new users are permitted to vote [3] meanwhile, in the Catalan Wikipedia, a vote is valid only from editors that have registered for more than 30 days and that have authored at least 100 editions within the main space of Wikipedia within the last 3 months [7].

Previous studies show that 69,5% of discussions and 91% of comments refer to just four factors: notability, sources, maintenance and bias [27] and that notability is the main reason for deletion, up to 28% of which is especially for the articles of newcomers editors [28]. In studies focused on this deletion process and gender, the findings present that biographies about women are more frequently considered non-notable compared to men, and that individuals identified as non-binary or trans are frequently classified as non-notable [29].

2.2 Reliable sources

Defined as a content guideline in Wikipedia, “if no reliable sources can be found on a topic, Wikipedia should not have an article on it” [6], meaning Wikipedia is built on what others said elsewhere about a certain topic or person. The guideline discusses the reliability of sources - or *WP:RS* in antilanguage- meaning there are



Figure 1: Lithuanian musician John Tauras’ Article for Deletion debate. The result of this debate was for the article to be deleted because, according to the editor, it didn’t meet the English Wikipedia notability standards. It had 6 votes

certain sources that are recognised as notable, but this causes certain sources to be excluded. Within the Wikipedia Community, researchers from Art+Feminism studied the English, French and Spanish Wikipedia pages and found that there is no clear definition of what “reliability” means, creating a systematic bias [14].

The effect of a guideline such as *Reliable sources*, is that The Media has a primary role in what content is available in Wikipedia. The interaction between The Media and Wikipedia can be illustrated with a Twitter exchange. The press questioned Wikipedia with regards to its gender bias, and the former executive director of the Wikimedia Foundation, Katherine Maher, exposed on Twitter that the encyclopedia is a direct reflection of what The media focus is on [23]. Wikipedia is affected by the bibliographic universe of a topic [22] and the gender gap of the information environment is not the exception. In practice, it means that the more that is written in The Media and other resources about a person, the easier it is for editors to write a biography that can demonstrate its notability through reliable sources by including those mentions.

An editor can tag articles if they consider that they can be improved or enhanced [4]. The studies regarding notable sources in Wikipedia that have inspired us to analyze the biographies in the encyclopedia are of three kinds: those which analyze the distribution of the bibliographical references within the different sections of a biography, such as the studies of the biographies of UK politicians [11]. Others focus on the types of documents referenced in the Wikipedia articles, whether they are journals, textbooks, guidelines, newspapers or websites [13] and others review if the references are primary, secondary or tertiary and from which country the sources cited are from, with findings such as that 56% of the sources are from North America versus 0.3% from Africa [17], an inequality record for of all human knowledge. Even if these works are not directly focused on gender bias, they can lead us to a methodology with which to analyze the management of information on Wikipedia, to which we can add the gender perspective to gain a better understanding of content development within the digital encyclopedia.

The tags and cleanup templates can lead us to a corpus of articles questioned by their perception of quality, but that exceeds the scope of this study.

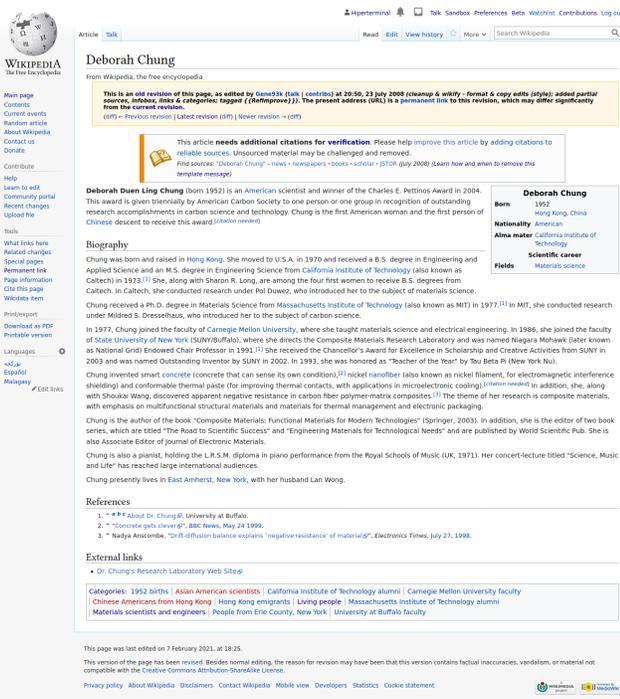


Figure 2: Deborah Chung’s article, an MIT scientist, tagged to “add more reliable sources”, above in orange

3 A CORPUS TO COVER THE SPECTRUM OF CREATED BIOGRAPHIES

In Wikipedia we can read the articles available once they have completed the evaluation process, but those which fail are invisible and unaccessible unless you are a Wikipedia administrator. That’s why we propose the analysis of a corpus that includes deleted biographies from the *Articles for Deletion* process. To cover a second segment, we propose a corpus of biographies that are not in risk of being deleted but that need maintenance, from the reliable sources tagging process. This corpus should include biographies without the maintenance mark too, in other words, unpolluted biographies. This spectrum covers different kinds of biographies found in Wikipedia.

We propose a gender analysis of two corpus as shown in figure 4: a first corpus of biographies in the *Articles for Deletion* category, to cover the deleted and kept biographies. A second corpus includes biographies tagged to include reliable sources and biographies without marks. All data retrieved is limited by topic: “scientist”; and a time frame. For scientists we use the category *Scientist by field* [2] and identify tagged or not tagged biographies.

This selection is used in our search for “scientist” in Wikipedia but can be applied to any other profession. We are using Wikipedia in English because it is the largest in number of articles created, but it can be applied to any other language in Wikipedia. The bibliography related to *Articles for Deletion* and *Reliable sources* does not necessarily cover the gender gap and if it is covered it is often from a binary perspective. We hope this can be useful to identify the gender gap not just in terms of men and women, but

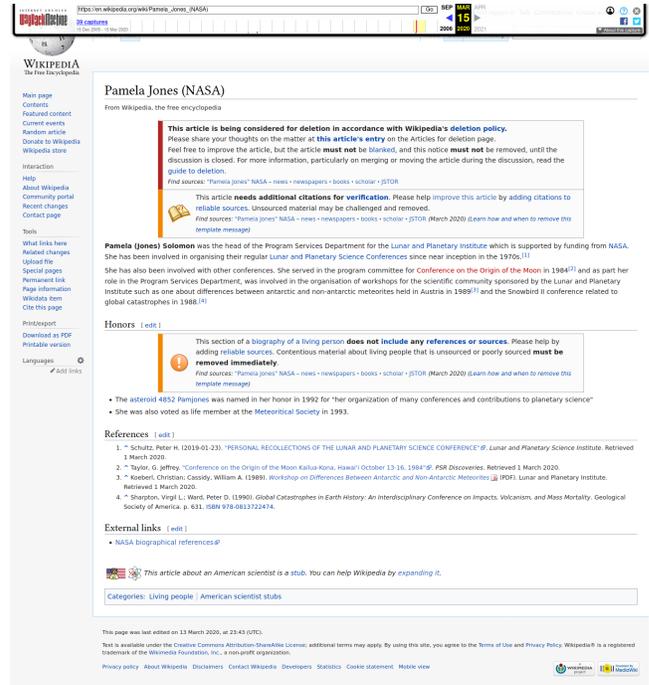


Figure 3: Pamela Jones’s biography, a NASA scientist nominated to Articles for Deletion. Her biography is available on the Internet Archive’s Wayback Machine, not in English Wikipedia

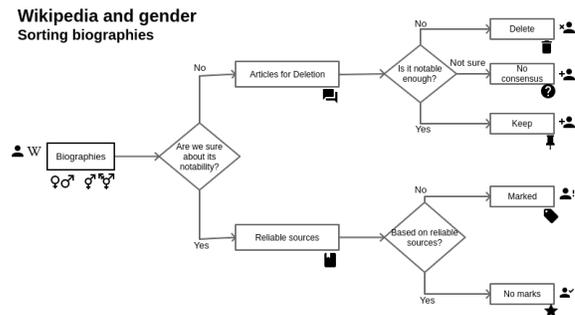


Figure 4: Flow diagram to sort the biographies of the corpus

being more inclusive to make visible those who are not in the sum of all human knowledge.

We consider that in order to solve the gender bias within Wikipedia we need to understand the logic of the evaluation of biographies regardless of the number of biographies created. If we don’t take this into account, despite that more articles are created, the rate of deletion or tagging may still maintain the imbalance and the gap will continue to persist.

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